



Assessment Plan Overview 2026-27

Assessment	Grade Levels	Purpose	Date Range	Grading & Reporting
<u>Pre-Las Screener</u>	PreK English language screener	Identify students who are English language learners.	September	Student scores will be shared with preschool teachers by the ML Coordinator. Scores reported to MDE.
PreK COR Advantage	Preschoolers	Assess student progress using the Early Childhood Indicators of Progress (ECIP).	Sept, Jan, May	Student scores will be shared with families by the preschool teachers.
Kindergarten Fall Assessment (KFA) (New for 2026/7)	Kindergarten	To create a state snapshot of the percent of kindergartners who met or exceeded end-of-year prekindergarten early learning standards.	September	Student scores will be used to inform and adjust teaching and learning as well as resources and programs in schools and programs
<u>WIDA Screener</u>	Grade K Only new kindergartners and newcomers or students without any previous ACCESS scores.	WIDA Screener is a brief English language proficiency assessment given only to new students in grades preK–12 who do not have previous ACCESS scores. The screener helps educators quickly identify whether or not they are English language learners (ELLs).	September (Must be complete within 30 days of start of school)	Student report cards, progress reports, and transcripts will not reflect student scores. Student scores will be shared with teachers by the ML Coordinator. Parents are notified if their student is eligible for EL services.
WIDA ACCESS	Grades K-12 English Language Learners	Administered to English learners in order to measure progress toward meeting the WIDA English Language Development Standards adopted by Minnesota.	January-March	Student reports will be sent home by the DAC. Student report cards, progress reports, and transcripts will not reflect student scores.
<u>Fastbridge Screener</u> • Reading • Math	All students in Grades K-3 (Reading) and K-12 (Math) (Fall/Spring, K-8 Winter)	Administered to all students in order to: 1) Measure student skill levels and progress 2) Help plan instruction 3) screen students for intervention services.	Read/Math - 3x/year: • September • December • May	Student scores for elementary students will be shared with parents during the conferences. The score reports for middle and high school students will be sent home by the Title I Coordinator. Student report cards, progress reports, and transcripts will not reflect student scores.
Fastbridge Progress Monitoring	Students identified as "High Risk" and "Some Risk" in Reading and/or Math.	Measures student progress as a result of targeted interventions	Weekly/Biweekly during the 6-8 week period the student receives interventions.	Student progress monitoring reports will be sent home/shared during conferences by the Title I Coordinator or Intervention teacher.
IXL Diagnostic Arena	All Students K-12	Measures student progress as a result of targeted interventions	Biweekly/Monthly throughout the school year	Student progress monitoring reports will be sent home/shared during conferences by the Intervention and classroom teachers.
Capti Assess with ReadBasix (New for 2025/6)	All students in grades 4-12 (Fall/Spring, 4-8 Winter)	Administered to all students in order to: 1) Measure student skill levels and progress 2) Help plan instruction 3) screen students for intervention services.	4-6 3x/year, 7-12 2x/year: • September • December	Student scores for elementary students will be shared with parents during the conferences. The score reports for middle and high school students will be sent home by the Title I Coordinator.

			May	Student report cards, progress reports, and transcripts will not reflect student scores.
Grade Level Formative & Summative Assessments - MS Grading Guide - HS Grading Guide	All students in Grades K-12	Assess student performance with respect to the curriculum and Minnesota state standards.	Formative Assessments - Daily/Weekly Summative Assessments - At the end of each unit	Student report cards, progress reports, and transcripts will reflect student scores. Grades in Infinite Campus will be updated every 1 week.. Report cards will be sent home <i>quarterly</i> . Progress reports will be sent home Parent-teacher conferences are offered 2x/year.
Minnesota Comprehensive Assessment - Reading (MCA-IV) - Math (MCA-III) - Science (MCA-IV)	Math: Grades 3-8, 11 Reading: Grades 3-8, 10 Science: Grades 5,8, HS	Evaluates instruction against the MN State Standards in ELA, Math, & Science Meets state accountability requirements.	April 12-May 7	Individual student score reports will be sent home by the DAC at the start of the following school year. Student report cards, progress reports, and transcripts will not reflect student scores.
Pre-ACT (new for 2026/7)	All 9th Grade Students	Gives students the tools necessary to do well on the ACT test. Students will learn how the test is laid out along with the types of questions to expect.	September-October	N/A
ACT - English - Math - Reading - Science* - Writing *	11th and 12th Grade Students (optional)	Reflects what students have learned throughout high school and raises students' awareness of their own skills to perform college-level coursework. Allows students to earn college-reportable scores.	October 2026 April 2027	Individual student scores will be sent directly to the student and families. Students can also select which colleges they want their scores sent to.
Bilingual Seal	12 Grade Students (optional)	For students who are multilingual to test out of taking a language class and still meet the MN state standards	End of April/Early May	Students can receive High School/College credit for passing this test, it will not be reflected on any report card. Can be reflected on Transcript